

University of Kansas School of Education Assessment System

The University of Kansas School of Education (SOE) is committed to establishing high goals for candidate learning and to employing a variety of assessment tools to determine whether those goals are being met. It is common practice in the SOE to use assessment data to measure content knowledge, skills, and dispositions of candidates at major transition points; measure graduate success as practicing professionals; evaluate the effectiveness of programs and the unit as a whole; and report program data to the Kansas State Department of Education and to other agencies.

Since assessment information is most useful for monitoring candidate progress and improving programs and unit operations when it is closely tied to the curriculum candidates are learning, the SOE assessment system includes SOE curriculum specific assessments. The assessment system also includes state and nationally standardized tests that facilitate comparisons between KU and other institutions. These comparisons ensure that the SOE curriculum covers important state and national objectives. Table 1 at the end of this document provides the assessments used by each initial and advanced licensure program at the SOE.

The assessment system for all programs is designed to align with the University of Kansas School of Education's Conceptual Framework: *Within the University, the School of Education serves Kansas, the nation, and the world by (1) preparing individuals to be leaders and practitioners in education and related human service fields, (2) expanding and deepening understanding of education as a fundamental human endeavor, and (3) helping society define and respond to its educational responsibilities and challenges.*

The Unit defines our efforts around three interlocking themes: (1) begin with what is known from research on the best practices; (2) develop and teach this research-based content knowledge to candidates who then can apply this knowledge; and (3) ensure that all our candidates uphold and demonstrate the highest level of professionalism. The interconnectedness of these themes serves as a framework for preparing educational leaders. The outcomes align with the **KSDE/CAEP standards and the individual KSDE program standards**. There are benchmarks throughout the program when assessments are administered to determine candidates' progress toward meeting the outcomes.

The assessment system is organized around four transition points: program admittance, coursework, field experience, and program completion. (In some advanced programs, in which students are engaged in practicums and internships throughout the program, transitions are more fluid.) The system is designed to evaluate overall program and unit quality. Since program assessments alone cannot provide convincing evidence of the quality of the unit, a variety of other assessments (e.g., candidate, graduate, and employer surveys) supplement the data from program assessments and are used to provide a composite view upon which to assess the quality of graduates and to predict their success as early career practitioners. A description of unit assessments by program level and transition point follows.

Initial Program Transition Point Assessments

Admittance: Prior to being admitted into the program, candidate performance is assessed through PPST reading, math, and writing scores, GPAs, and ratings on four essay questions, which the candidates respond to as part of their application. Faculty members analyze these data to make admit decisions.

Application Essay Questions

1. Question A: Write a description of yourself addressing the following topics:
 - a. Why you want to become a teacher;
 - b. Why you have chosen the level (Unified Early Childhood, Elementary, Middle, Secondary) and subject area (Middle/Secondary applicants only) for which you are applying; and
 - c. Include the qualities you possess that you believe are important for an effective teacher. (Reasons for becoming a teacher)
2. Question B: Describe experiences you have had working with children and adolescents. Include specific information about these experiences including the length of time you were involved in the activities and your role and responsibilities. Describe the skills and qualities you believe you developed from these experiences that will benefit you as a teacher. (Experiences with children)
3. Question C: Individual diversity is part of every classroom. Differences among groups of people and individuals can be based on ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation and geographical area. How do you think diversity relates to learning and teaching? How might you address diversity when you are a teacher? (Diversity)
4. Question D: Article with structured student response
 - a. High School “The Engaged Classroom”
 - b. Middle School “Profiles in Caring”
 - c. Elementary “Bullying Among Children”
 - d. UEC “Play as Curriculum”

On the application website, the link is provided to find the article and questions

- <http://soe.ku.edu/teacher-education-admissions>

Read the article and respond to the questions in your 1 page narrative.

(Reflection/reasoning)

Coursework/Knowledge Acquisition: Once admitted, candidates sign a disposition statement indicating that they understand the dispositions upon which they will be assessed throughout their programs. Dispositions are assessed each semester in methods courses and during the candidate's final field experience(s). Faculty monitor candidate progress through analyzing course completion and grade data as well as disposition assessment results. Candidate GPAs and cumulative disposition assessments are analyzed before the final field experience(s) and must be satisfactory for placement into the field. For those candidates who were in a five-year program, completion of a baccalaureate degree was also required.

Field Experience: During the final field experience(s), clinical (cooperating teachers) and university supervisors evaluate the candidates content and pedagogy knowledge and skills as well as their dispositions periodically with the Formative Assessment and at the end of each

semester with the Summative Assessment. Satisfactory ratings on the Summative Assessment and supervisor grades of ‘C’ or higher are required for successful completion.

Program Completion: For program completion, candidates must receive a passing rating on the Teacher Work Sample (Kansas Performance Teaching Portfolio)—out of a total score of 30 points, must score a minimum of 20 points. They must also achieve a 2.50 or higher GPA in their content area and a 2.75 overall cumulative GPA, and no grade lower than a C in professional education courses. Those candidates in the four-year program must earn a baccalaureate degree. To be recommended for licensure, candidates must pass the Praxis II Principles of Learning and Teaching (PLT) test and the Praxis II Content test. During their final semester, candidates complete the Education Benchmark Inventory (EBI), which informs faculty of the strengths and weaknesses of their programs and about the level of candidate success in finding teaching positions.

Advanced Program Transition Point Assessments

Admittance: Prior to being admitted into an endorsement program, candidate performance is assessed through GPAs, transcripts from degrees completed, letters of recommendation, and application letters. Faculty members analyze these data to make admit decisions.

Coursework/Knowledge Acquisition: Once admitted, candidates sign a disposition statement indicating that they understand the dispositions upon which they will be assessed throughout their programs. Dispositions are assessed each semester. Candidate GPAs and cumulative disposition assessments are analyzed before practicums and must be satisfactory for placement into the field.

Field Experience/Practicums: During practicums, clinical (cooperating teachers/practitioners) and university supervisors evaluate the candidates’ content and pedagogy knowledge and skills as well as their dispositions, using an observation assessment. Satisfactory ratings on the observation assessment and practicum grades of ‘B’ or higher are required for successful completion of the practicum.

Program Completion: Candidates must achieve a 3.0 or higher GPA for completion of a program. They must pass the Praxis II Content test before they are recommended for licensure.

Oversight of Assessment System Development and Revision. Responsibilities for the unit assessment system are distributed among the Administrative Council, the Educator Preparation Program Advisory Board, the Teacher Education Committee (TEC), the teacher education faculty, and the CAEP and Assessment Coordinators. The Administrative Council—the Dean, the Associate Deans, the Assistant Dean, and the five Department Chairs—is ultimately responsible for unit performance and is a primary user of unit assessment data for school of education decision making.

The Administrative Council—

- Uses its understanding of state and national standards and of the school’s need for information to review assessment plans and results and offer suggestions for improvement/supplementation;

- Informs the CAEP and Assessment Coordinators and the Teacher Education Committee (TEC) of any new or changing information needs or budget concerns;
- Uses data from the assessment system for internal and external reporting/accountability tasks; and
- Uses data from the assessment system for decision making.

The Educator Preparation Program Advisory Council (EPAC)—

- Reviews and endorses/revises Conceptual Framework;
- Advises the Associate Dean, CAEP Coordinator, and Assessment Coordinator on such things as revisions to the unit assessment system, interpretation of assessment results, and writing of Institutional Report;
- Helps prepare for CAEP accreditation visit; and
- Serves as a liaison to content faculty.

The Teacher Education Committee (TEC) uses data from the assessment system to—

- Make program decisions, which translate to unit decisions;
- Establish policies and procedures for monitoring the quality of teacher education programs and ensuring compliance with national, state, university, and school reporting requirements;
- With assistance from program faculty, determine unit-wide transition points for initial and advanced teacher education programs;
- Help develop a unit assessment plan, including who and when assessment information is collected and analyzed; and
- Help locate and/or develop assessment instruments for the unit assessment system.

Faculty in each program area—

- Determine what performance-based evidence of the knowledge and skills proficiencies of its candidates to collect, relative to state and national standards and the school of education transition points;
- Develop a program assessment plan that includes six to eight assessments, both program and key unit assessments, and all scoring guides/rubrics to be used;
- Report candidate admission and completion information to the unit according to a defined schedule;
- Provide the Assessment Coordinator with data from the six to eight assessments, along with scoring criteria and standard/assessment alignment information;
- Each semester, complete disposition assessments for each candidate in their courses;
- Meet to discuss assessment results and implication of the data for their programs; and
- Document assessment discussion meetings, explaining what was learned from the data and any changes that will be made to a program as a result.

The CAEP and Assessment Coordinators assist program faculty in—

- Planning, implementing, and maintaining program assessments;
- Coordinating tasks related to the unit assessment system;
- Helping coordinate the collection, maintenance, analysis, and dissemination of program and unit assessment data; and

- Working with the Associate Dean for Teacher Education and Undergraduate Programs to comply with accreditation, state, and federal reporting requirements.

The Assessment Calendar provides information on assessment tasks performed each month as well as the person or persons responsible for the tasks. Data are collected throughout the year. Summaries of these data are reviewed annually by faculty and administrators, and program and unit decisions are made based on the discussions. Assessment data summaries are developed and sent to the faculty in each program area. Faculty discuss data and develop a written report. A unit report is developed from the program reports.

A SOE developed data management system named InSite is used to store and analyze candidate enrollment, progress, and outcomes-based assessment information. Candidate demographic, enrollment, course grade, and degree information are imported from PeopleSoft, the University of Kansas data management system. Admission, field experience, licensure, employment, and assessment information are entered or imported from various sources, including the Kansas State Department of Education (KSDE), Education Testing Service (ETS), and College Net. Each department has access to InSite and can monitor candidate progress, export data for state and national reports as well as for background information for grants. The Assessment Coordinator exports data to summarize for state and national accountability reports, administrator, faculty, and staff decision making and reporting needs, and annual assessment reports for program staff. Screen shots of the major functions of InSite are included on the next three pages.

InSite Screen 1: Candidate Demographic, Enrollment, Degree, and Assessment Information

622 / 13775
Found (Unsorted)

Show AllNew RecordDelete RecordFindSort

Records

Layout: StudentsView As:Preview

StudentsLicensurePREResourcesTablesLog Out kuslm

ListStudentsPlansSearch

KUIDKUID 6LastFirstMiddleMaiden< CopyKUIDKUID 6LastFirstMiddleEmail

Show SSNsExport

AcadPlans

Level	Dept	AcadPlan	SubPlan	Subplan2	License	App Yr	AppSem	Admit Status	AdmtSem	Fae Adv	Acad Adv	DegTerm	DegST	ProgTerm	ProgST	Modified
																X

Enrollment

☒ 4142☐ 4139☐ 4136☐ 4132☐ 4129☐ 4126☐ 4142

Term	NBR	Dept	Cat #	Section	Instructor	Description	Grade	Enroll	Units

Acad Load by Term

Term	AcadLoad	Program	Category	GPA: Cur	Cum

Total hours for 4142

GroupUKT type

CitizenshipEthnicityGender

Degree

Acad Plan	Acad Sub Plan	Description	Confer DT	Term

AcadPlan History

Date	Plan LD	Program	Status	Plan	SubPlan

Tests

Milestones

Notes

Admissions

Graduate Info

Tests

Date	Test	Component	Score

Praxis

Date	Test	Description	Score	Pass

PPST

Date	Test	Score	Pass

GRE Scores

Verbal	Quantitative	Essay	Analytical
Score			
Date			

KPTP

Year	Task1	Task2	Task3	Task4	Total

Summative

Term	Type	Asmnt	Cls Mgmt	Inst Plan	Inst Impl	Profnlism	Total Score

100Browse

InSite Screen 2: Candidate Licensure and Employment Information

2 / 2754
Found (Unsorted)

Show AllNew RecordDelete RecordFindSort

Layout: LicensureView As:Preview

AaEdit Layout

Students

LicensureEntryDetailListFindArchive

ResourcesTables

KUID

KUID-6

Last

First

Middle

GPA Cum

GPA Grad

GPA ARTS

Program Type

Group

UKT type

Go to Field Exp

< Copy

KUID 7-digit

KUID 6-digit

Last

First

Middle

Email

Birthdate

Citizenship

Gender

Ethnicity

Address

Address 2

City

ST

Zip

Program Completed / Licensure Recommended

KUID	KSDE	Subject	Level	Prov	ProgCompDT	DT Mailed	ST	Type	Note	ProgCompYr

Licensure Notes

Note	Date of Note	By

Degree - University records

PlanTranscpt	Confer DT	Term	AcadPlan	SubPlan

Most recent contact information

Most Recent Email

Most Recent Phone

Former Name 1

Former Name 2

Most Recent Address

City

ST

Zip

Employed as...

Job Location (Org, Address, City/ST)

Licensure Tests (Praxis)

Date	Test#	Description	Score	Pass/Fail

Academic Plans

Acad Plan	Subplan	Subplan2

KPTP

Year	Task1	Task2	Task3	Task4	Total

KSDE Employment Information

Year	KSDE#	USD	School	Subject	Email

Click to test the UCC Report

Created on 1/22/2014 11:48:01 AM by kuslm & last modified on 1/22/2014 11:48:01 AM by kuslm

100

Browse

Insite Screen 3: Candidate Field Experience Information

0

Total (Unsorted)

Show All

New Record

Delete Record

Find

Sort

Q

Layout: Details View As: Preview

AA Edit Layout

DetailsListDist/SchoolArchives02-0909-1010-1111-1212-1313-14Full Application

FirstMiddleLastKUIDEmail

AdvisorContentEndorsementAppType

Supervisor

Phone

Address

CityST

GenderEthnic Group

Acad PeriodTerm

Summative

Term	Type	Assmt	Cls Mgmt	Inst Plan	Inst Impl

Completed?

Check for new requests

PeopleSoft Address

BIRTHDATE:
CUM GPA:
All GPA:
PROG CODE:

FALLSPRINGEnrollment

Dates

FALL 1

SubjectGradeTeacherEmailUSD#District

Subject AssignedGrade AssignedcoTeacherEmailBldg#School

Notes for Fall Request form

SCHOOLS ATTENDED
High: .
Middle: .
Elem: .

RELATIVES IN SCHOOLS
...
...

FALL 2

SubjectGradeTeacherEmailUSD#District

Subject AssignedGrade AssignedcoTeacherEmailBldg#School

District DesignationArea
F1
F2

NotprocessedProcessedPlaced

Notified of placement on:

Notes to be sent with Email Notification

Created: Modified by:

100Browse

TABLE 1: KEY ASSESSMENTS BY PROGRAM AREA

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning	5-Course Grades or Other Content	6-Content Assessment	7-Optional Content	8-Optional Content
Early Childhood B-K	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (Adapted KPTP)	Course Grades	Classroom Observation Report		
Early Childhood B-3	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (Adapted KPTP)	Course Grades	Classroom Observation Report	Portfolio Projects A (Science) and B (Social Studies) Assessment	Infant-Toddler Case Assignment and Scoring Rubric
Elementary	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Mathematics Learning Stations	Science Unit Assessment	Social Studies Unit
Art	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Art Teaching Portfolio	Summative Assessment of Art Teaching Competencies	Art Advocacy Statement
SOE Biology	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Safety quiz	Inquiry-Based Unit Plan	
UKT Biology	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	a. Scientific Research Projects; b. Inquiry-based Unit Plans	a. Science Safety Exam; b. Science Safety Essay	Lesson Plan Content Accuracy
SOE Chemistry	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Safety quiz	Inquiry-Based Unit Plan	

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning	5-Course Grades or Other Content	6-Content Assessment	7-Optional Content	8-Optional Content
UKT Chemistry	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Scientific Research Project	a. Science Safety Exam; b. Science Safety Essay	Inquiry-based Unit Plan
SOE Earth & Space	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Safety quiz	Inquiry-Based Unit Plan	
UKT E&S	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Scientific Research Project	a. Science Safety Exam; b. Science Safety Essay	Inquiry-based Unit Plan
MS Science	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Safety quiz	Inquiry-Based Unit Plan	
SOE Physics	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Safety quiz	Inquiry-Based Unit Plan	
UKT Physics	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Scientific Research Project	a. Science Safety Exam; b. Science Safety Essay	Inquiry-based Unit Plan
For. Lang.	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Final Project	History Exam	Midterm Exam
PE	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Formative & Summative Assessment	Teacher Performance Assessment (Adapted KPTP)	Course Grades	Professional Portfolio	Alternative Communication Tool	
Health	Praxis Content; PLT	Teacher Performance Assessment	Formative & Summative Assessment	Teacher Performance	Course Grades	HSES 565 Topical		

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning	5-Course Grades or Other Content	6-Content Assessment	7-Optional Content	8-Optional Content
		(Adapted KPTP)		Assessment (Adapted KPTP)		Presentations (2)		
Sec. English	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	C&T333 Final Project (Thematic Unit)		
History/ Government	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Assessment Assignment in C&T 441	Current Events in Geography/History Blog	
Math 5-8	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	C&T339: Lesson Plan Assignment		
SOE Math 6-12	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	C&T339: Lesson Plan Assignment		
UKT Math 6-12	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Scientific Research Projects	Inquiry-Based Unit Plans	
Music	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)	Course Grades	Music Advocacy Statement		
Adaptive	Praxis Content	IEP Planning Project	SPED 875 Advanced Adaptive Practicum Summative Evaluation	Impact on Student Learning Project	Course Grades	Five Elements of Reading Project		

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning	5-Course Grades or Other Content	6-Content Assessment	7-Optional Content	8-Optional Content
Functional	Praxis Content	SPED 742 Designing a Student's Educational Program	SPED 875 Advanced Functional Practicum Summative Evaluation	SPED 875 IEP Project	Course Grades	SPED 844 Assessment Plan & Process Report	SPED 875 Behavior Project	
School Leadership	Praxis Content	ELPS 853 Clinical Supervision/Evaluation Project	ELPS 895 Bldg. Leadership Field Exp. Evaluation	ELPS 854 Student in Society Case Studies	ELPS 750 School Improvement Process & Plan Project	ELPS 852 Final Budget Project		
District Leadership	Praxis Content	ELPS 956 District Leadership Final Case Study	ELPS 995 District Leadership Field Exp. Evaluation	ELPS 951 Staff Development Plan	ELPS 954 Organizational Theory Paper	ELPS 955 Budget Development Project		
ESOL	Praxis Content	Instructional Unit (C&T 620/820)	Summative Assessment	Four-Skill Area Assessment Project (C&T 621/821)	Course Grades	Final Written Exam (C&T 622/822)		
Reading Specialist	Praxis Content	C&T 843 Staffing data and plan for instruction	C&T 841 Field-based case study	C&T 843 case study	Course Grades	C&T 740 final exam	C&T 844 Needs Assessment Assignment	
School Psychologist	Praxis Content	Consultation Cases	Practicum Field Evaluation	Consultation Effect Sizes	Course Grades	Psychological Reports	EdS Field Evaluation	

TABLE 2: UNIT KEY ASSESSMENTS

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning
INITIAL LICENSURE PROGRAMS				
Early Childhood B-K	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (Adapted KPTP)
Early Childhood B-3	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (Adapted KPTP)
Elementary	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
Art	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
SOE Biology	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
UKT Biology	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
SOE Chemistry	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning
UKT Chemistry	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
SOE Earth & Space	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
UKT E&S	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
MS Science	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
SOE Physics	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
UKT Physics	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
For. Lang.	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
PE	Praxis Content; PLT	Teacher Performance Assessment (Adapted KPTP)	Formative & Summative Assessment	Teacher Performance Assessment (Adapted KPTP)
Health	Praxis Content; PLT	Teacher Performance Assessment	Formative & Summative Assessment	Teacher Performance Assessment (Adapted KPTP)

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning
		(Adapted KPTP)		
Sec. English	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
History/ Government	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
Math 5-8	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
SOE Math 6-12	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
UKT Math 6-12	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
Music	Praxis Content; PLT	Teacher Performance Assessment (State KPTP)	Clinical Experience Summative Assessment	Teacher Performance Assessment (State KPTP)
ADVANCED LICENSURE PROGRAMS				
Adaptive	Praxis Content	IEP Planning Project	SPED 875 Advanced Adaptive Practicum Summative Evaluation	Impact on Student Learning Project

Area	1-State Assessments	2-Planning	3-Field Experience	4-Impact on Student Learning
Functional	Praxis Content	SPED 742 Designing a Student's Educational Program	SPED 875 Advanced Functional Practicum Summative Evaluation	SPED 875 IEP Project
School Leadership	Praxis Content	ELPS 853 Clinical Supervision/Evaluation Project	ELPS 895 Bldg. Leadership Field Exp. Evaluation	ELPS 854 Student in Society Case Studies
District Leadership	Praxis Content	ELPS 956 District Leadership Final Case Study	ELPS 995 District Leadership Field Exp. Evaluation	ELPS 951 Staff Development Plan
ESOL	Praxis Content	Instructional Unit (C&T 620/820)	Summative Assessment	Four-Skill Area Assessment Project (C&T 621/821)
Reading Specialist	Praxis Content	C&T 843 Staffing data and plan for instruction	C&T 841 Field-based case study	C&T 843 case study
School Psychologist	Praxis Content	Consultation Cases	Practicum Field Evaluation	Consultation Effect Sizes